

## Ambridge Area School District Registration Form

		The state of the s				
STUDEN	T DEM	OGRAPHI	IC			Grade:
First Name	<u> </u>		Mic	idle		Last
Nickname			Date of Birth	* **	City/State	of Birth———
Gender	Male [	Female			Ethnicity	Hispanic Non Hispanic
Race	Black/Afr	Indian/Ala ican Ameri awaiin/Paci	can		Asian [ White [	
Military Fa	mily:	Yes	No	HT C		
	in ished		CONTROL DE LA VISITA	Secol Market		III live to be it is to be in the second
STUDEN	T RESID	ENCY IN	FORMATION (	where the stud	lent resides)	
Address Phone		Street				Email
Email	City		State	Home	Number	Cell Number
		Zip Code	•	Student lives Guardian	with: Moth	er Father Other:
Borough of Ambridge Economy	r Townsh	ip of Resid Baden Harmon	ence (check one)	- 11.00 m	South Heigh Other:	ts Homeless:
PRIMAR	Y HOUS	EHOLD II	NFORMATION	(Student liv	es with:)	ar be to
Name				Both	Mother	Step-Mother Guardian
Cell Numbe	er				Employer	
Email Addre	ess				Work Numb	er
John J. Hayani						
				Both	Father	Step-Father Guardian
Name						
Cell Numbe	r	- VELLOR		oet m e	Employer	
Email Addre	ess		THE IN THE RESERVE		Work Number	er

IF student is living	with Guardian(s),	please fill in t	his section		
			¥.0		
Name			Employer		
Cell Number			Work Number		
			Please indicate:		
Email Address			Foster Care  Yes[ Agency:	No Co	ourt Order Yes No
Name of biological pare	nt:				
Are there special custod If yes, please provide co			principal.		
EMERGENCY INFO who have agreed to care for reached. We will attempt	or and provide transportat	al persons (other th	an yourself) usually he/she becomes ill o	available or injured	during the school day and you cannot be
	Name		Relationship to St	tudent	Phone Number
	*				2 8
	Name		Relationship to St	tudent	Phone Number
SCHOOL INFORMA	TION			1191	
Last School Attended					Grade
Address of Previous School					
City	State	Zip Code			Telephone
Has your child ever atter	aded a school in the Ami	hridge Area Schoo	l District?		
If Yes, School			- District.	Grade _	
					A VANCE OF STREET
Has your child participatons Is yes, which program?	ed in an Early Interventi	on Program?	Yes 🔲	No	
Has your child participate If yes, which program?	ed in English as a Second	d Language Progra	m Yes 🗌	No 🗌	7
Does your child have an l	IEP or 504 (Special Ed)		Yes	No 🗌	

updated: 12/12/2018

Cibling Name:	N/-	D		
Sibling Name	M/F	Date of Birth	Grade	School
	<b>*</b>			
	9			
DECIDENCY INFORMATION				
RESIDENCY INFORMATION				
Please provide <b>2</b> of the following docum	ents as proof of reside	ncy in the Ambr	idge Area Sch	nool District:
Lease, rental, mortgage or deed	Drivers Licens	e		te of Residency
Current insurance policy	Drivers Licens Utility bill	e	page 4 o	of Enrollment Packet
		e	page 4 o	
Current insurance policy		e	page 4 o	of Enrollment Packet
Current insurance policy Tax bill/payment	Utility bill		page 4 o Must be	of Enrollment Packet notarized
Current insurance policy Tax bill/payment  PLEASE READ THE FOLLOWING S	Utility bill  STATEMENT CAREF	FULY BEFORE	page 4 o Must be	of Enrollment Packet notarized
Current insurance policy Tax bill/payment  PLEASE READ THE FOLLOWING S I declare that the information on this form	Utility bill  STATEMENT CAREF  n is correct. I am a resid	FULY BEFORE	page 4 o Must be YOU SIGN dge Area Sch	of Enrollment Packet notarized
Current insurance policy Tax bill/payment  PLEASE READ THE FOLLOWING S I declare that the information on this form I reside at the address listed on this documents	Otility bill  STATEMENT CAREF  is correct. I am a resident. Futhermore, I am	FULY BEFORE ent of the Ambri n aware that the	page 4 o Must be YOU SIGN dge Area Sch School Distric	of Enrollment Packet notarized  l ool District and ct reserves the
Current insurance policy Tax bill/payment  PLEASE READ THE FOLLOWING S I declare that the information on this form I reside at the address listed on this docurright to verify claims of residency, dependent	Otility bill  TATEMENT CAREF  is correct. I am a residence. Futhermore, I am  lency, and guardianship	FULY BEFORE ent of the Ambri n aware that the	page 4 o Must be YOU SIGN dge Area Sch School Distric	of Enrollment Packet notarized  l ool District and ct reserves the
Current insurance policy Tax bill/payment  PLEASE READ THE FOLLOWING S I declare that the information on this form I reside at the address listed on this documents	Otility bill  TATEMENT CAREF  is correct. I am a residence. Futhermore, I am  lency, and guardianship	FULY BEFORE ent of the Ambri n aware that the	page 4 o Must be YOU SIGN dge Area Sch School Distric	of Enrollment Packet notarized  I  ool District and ct reserves the
Current insurance policy Tax bill/payment  PLEASE READ THE FOLLOWING S I declare that the information on this form I reside at the address listed on this docurright to verify claims of residency, dependent	Otility bill  TATEMENT CAREF  is correct. I am a residence. Futhermore, I am  lency, and guardianship	FULY BEFORE ent of the Ambri n aware that the	page 4 o Must be YOU SIGN dge Area Sch School Distric	of Enrollment Packet notarized  I  ool District and ct reserves the
Current insurance policy Tax bill/payment  PLEASE READ THE FOLLOWING S I declare that the information on this form I reside at the address listed on this docurright to verify claims of residency, dependent	Otility bill  TATEMENT CAREF  is correct. I am a residence. Futhermore, I am  lency, and guardianship	FULY BEFORE ent of the Ambri aware that the and to remove t	page 4 o Must be YOU SIGN dge Area Sch School Distric	of Enrollment Packet notarized  I  ool District and ct reserves the

updated: 12/11/2018

### AMBRIDGE AREA SCHOOL DISTRICT Certification of Residency Instructions

This form is required **ONLY** if you and your student(s) are residing in the Ambridge Area School District but the lease or sales agreement and utility bill are not in your name.

The resident with whom you are living must complete this form. You and the resident must sign the form verifying that the information provided is correct. The form must be notarized.

In addition to the completed Certification of Residency form, the resident must also provide his/her proof of residency (copy of original lease or sales agreement and utility bill).

The	family is residing with me (resident's name)
at	
(street, city, state, zip code)	
(List all children and their da	te of birth)
List all children and their da	te of birth)
The child(ren) listed above is	/are the (daughter/son) of (parent's name)
who nermanently resides at	my address in the Ambridge Area School District.
certify that those listed above pay all tuition that would	ve is/are bona fide residents in the Ambridge Area School Distric be payable by a non-resident student if it determined that any
I certify that those listed about to pay all tuition that would certificate are false.	ve is/are bona fide residents in the Ambridge Area School Distric
I certify that those listed about to pay all tuition that would certificate are false.  Resident's Signature	ve is/are bona fide residents in the Ambridge Area School District be payable by a non-resident student if it determined that any  Parent/Guardian's Signature
I certify that those listed above	Parent/Guardian's Telephone Number  Parent/Guardian's Telephone Number  Parent/Guardian's Telephone Number
I certify that those listed above to pay all tuition that would certificate are false.  Resident's Signature  Resident's Telephone Number	Parent/Guardian's Telephone Number re me

4903. False swearing

a) False swearing in official matters: "A person who makes a false statement under oath or equivalent affirmation, or swears or affirms the truth of such a statement previously made, when he does not believe the statement to be true is guilty of a misdemeanor of the second degree if: (2)falsification is intended to mislead a public servant in performing his official function/"

In addition, residency may be verified by the school district's home school visitor periodically through the year and if the Ambridge Area School District discovers the fact set forth are false; it will seek restitution from the resident.

## AMBRIDGE AREA SCHOOL DISTRICT STUDENT HEALTH HISTORY

Name	Sex	_ Date of Birth	Grade	
	HEALTH CONDIT	[IONS: check all that	apply	
Arthritis, typeAsthmaBehavior problemsBirth/congenital malformationsBronchitisCancer, typeChicken Pox (year)Constipation or diarrhea (freq.)Diabetes, typeOtherPlease comment on any of the above ch		es (freq.) oss ease sease s/encephalitis	Nosebleeds (freq.) Seizures Sickle cell disease Sinus infections (freq.) Stool soiling Strep throat Tics/nervous twitches Urinary tract infections	
Does your child have any allergies (for lif yes, list allergy to what, type of reacting to the second	pods, medication			No
			, ii diiy.	
2. Does your child have asthma?	YesNo	)		
Does your child take any medication     Name of medication(s)     Reason(s)				
4. Has your child ever had a serious illi				
5. Does your child have any vision pro				
6. Does your child have any hearing pr				
7. Are there any other health problem	s (physical or em	ouonar) you teel we	sticula be aware of	
8. Additional comments				
Parent/Guardian Signature				
The above information will be reviewed	and other forms	will be sent to you i	f additional information is required.	•

### Ambridge Area School District Emergency Record for Accident or Illness

Student's Last Name	First Name	Grade/ School Yr.	Date of Birth
Street Address		City	Zip Code
Home Phone	Cell Phone	Parent/G	uardian Email Address
Siblings: Please list first a	nd last name, school and g	grade 	
		at the above address and the r	elationship to the child
Mother's Place of Employr	ment:	Phone:	
Father's Place of Employm	ent:	Phone:	
Emergency Contacts: (Pare or your child if called.)	nt will be contacted first in case	e of emergency; this person should be	able to supply transportatio
Name and Relationship:		Phone: _	
Name and Relationship: _		Phone: _	
Child's Medication:	For:	Child's Doctor:	
Put an (X) in each box if yo	our child has (or has had)	any of the following: (give details	ails on back)
☐ Allergies	☐ Asthma	☐ Diabetes ☐	Hypertension
☐ Emotional Problems	☐ Hypoglycemia	☐ Hyperactivity ☐	Convulsions
☐ Kidney Disease	☐ Physical Handicap	☐ Rheumatic Fever	
☐ Other:			

#### **Ambridge Area School District Medical Information Authorization Form**

In order to comply with federal and state laws, the Ambridge Area School District requires that this form be completed in its entirety.

	Sharon Kilmer, Stuart Rusnak, Rebecca Sheline and/or School District to use/disclose the following Protected
Health Information from the records of:	sales. District to ass, also see the following Protected
Individual/Student Name	Date of Birth
as described below to: Any other AASD teacher principals and secretaries who may be responsi	or staff member, including substitutes, building ible for my child.
	To inform any such staff member or administrator ious medical conditions, allergies, medications and/or
The information to be used/disclosed is identifie	ed as follows (please check all that apply):
Medical History & Physical ExamsOccupational TherapyIEPDischarge Summary/Instructions	Psychiatric/Psychological Evaluations Physical Therapy ER's Immunization Records
Card submitted to the School Nurse regarding s	Verbal Information  ation appearing on the Student Emergency Information  erious medical need/conditions, allergies, medications,
emergency contacts or health insurance.	

#### I understand the following:

- That the information used or disclosed may include records relating to my identity, diagnosis, prognosis and treatment;
- That the information used or disclosed may relate to psychiatric disorders, drug and/or alcohol
  use, AIDS and HIV, as the same are permitted by the Mental Health Procedures Act, the
  Confidentiality of Alcohol and Drug Abuse Individual Records Act, the Confidentiality of HIVRelated Information Act and the Privacy Rule of the Health Insurance Portability and
  Accountability Act;
- That I have the right to revoke this authorization at any time, except to the extent that Ambridge Area School District has already acted in reliance on the Authorization and that such revocation must be made in writing and directed to the Privacy Officer, Superintendent, Dr. L. Joan Welter;

- That the information used or disclosed pursuant to this Authorization may be subject to redisclosure by the recipient and no long subject to privacy protections provided by law;
- That Ambridge Area School District may not condition the provision of treatment, payment, enrollment in a health plan or eligibility for benefits on whether I sign this Authorization, except as provided by law; and
- That if the Ambridge Area School District seeks this Authorization for the use or disclosure of Protected Health Information, the district must provide me with a copy of the signed Authorization.

Date	Signature of Individual/Student
Date	Signature of Parent/Legal Guardian/Personal Representative
	Print Name
	Specify Relationship/Authority

## Ambridge Area School District Home Language Survey\*

☐ Economy ☐ State St. ☐	Highland ] JH	SH Date:	
Student Name:			
Date of Birth:	☐ M ☐ F Grad	e:	
Home Phone:	Cell F	Phone:	
*The Civil rights Act of 1964, Title VI-Lang identify limited English proficient (LEP) studies the method for the identification.	uage Minority Compliance Prodents. Pennsylvania Departme	ocedures, requires that scl nt of Education has selecte	nool districts/charter schools d the Home Language Survey
What is the students first langua	ge?		
Does the student speak a langua	ge other than English?	Yes 🗌	No
If yes, please indicate language;	do not include languag	ges learned in schoo	l.
What languages are spoken in yo	our home?		
Has the student attended any U.  Yes No If yes, please of			/her lifetime?
Name of School	State	Dates Attended	
		1	
U.S. Entry Date:			
Name of person completing this	form (if other than pa	rent/guardian):	
Parent/Guardian Signature:			Date:

\*\*ONLY complete if it is determined your child is an "English as a second language student" \*\*

# English as a Second Language Student Background Questionnaire

Student's Name:	
Native Language:	Native Country:
Parent's Name:	Cell Phone:
Names/ages of siblings:	
English speaking contact (if needed)	:
When did this student come to the	United States?
What language is used with parents With friends?	? With siblings?
Can student read <u>home</u> language?	○ No ○ Easy words ○ Easy sentences ○ Yes
Can student write <u>home</u> language?	O No O Easy words O Easy sentences O Yes
Can student understand English?	O No O Easy words O Easy sentences O Yes
Can student speak English?	O No O Easy words O Easy sentences O Yes
Can student read English?	O No O Easy words O Easy sentences O Yes
Can student write English?	○ No ○ Easy words ○ Easy sentences ○ Yes
lf student studied English:	
O How long? O 1 year	or less O 1-2 years O 3-4 years O more
Once a	week O 2-4 times a week O 5 or more
Class lasted? 0 45 min	utes or less 0 45 minutes-1 hour 0 more

# Ambridge Area School District ACT 26 – ACT OF VIOLENCE REGISTRATION – SWORN STATEMENT

Student Name	Grade Date of Birth
Parent/Guardian	Telephone
Address	
1. I attest that I(name)	am the parent, guardian or legal guardian of
(name)	·
suspended or expelled from any public or private	[HAS NOT] (please check one) been previously vate school of this Commonwealth or any other s, alcohol or drugs, or for the willful infliction of ence committed on school property.
3. I understand this sworn statement shall be disciplinary record.	maintained as part of the above student's
	nt made under this section shall be a misdemeanor District shall proceed for immediate prosecution
	ild's disciplinary record shall be transmitted to the the boundaries of the Ambridge Area School s not required.
6. Failure or noncompliance with completion for entry being withheld.	of the sworn statement will result in permission
I submit this document as my sworn statemer	nt and affirmation of my child's disciplinary status
as defined by ACT 26 on this day of	20
	Parent/Guardian
District Representative	Title



#### **ACCEPTABLE COMPUTER AND NETWORK USAGE**

All use of the Internet and computer technology must be in support of the educational program within the Ambridge Area School District. The following activities are specifically prohibited and if performed will subject the user to loss of access, disciplinary action, and/or legal actions:

- The Internet and computer technology will not be used for illegal activity, for profit purposes, non-school related activities, lobbying, advertising, to transmit offensive materials, hate mail, discriminating remarks, or to obtain obscene or pornographic material.
- Users shall not intentionally seek information, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the network.
- Use of school technology or Internet for fraudulent or illegal copying, communication, taking or modification of material in violation of the law is prohibited and will be referred to appropriate authorities.
- Loading or use of unauthorized games, programs, files or other electronic media is prohibited.
- The illegal use of copyrighted material is prohibited.
- The network shall not be used to disrupt the work of others. Hardware or software shall not be destroyed, modified, relocated, or abused in any way.

#### **INTERNET AND EMAIL**

Students at AASD will be using various Internet resources in support of the curriculum. AASD will expect suitable online behavior, including appropriate interaction with other individuals on social networking websites and email. Internet and email activity may include, but are not limited to:

- Researching curriculum
- Responding to and commenting on curriculum projects
- Creating written / media projects and commenting on each other's work
- Collaborating on projects
- Creating content pages on curriculum topics
- Discussing or enhancing understanding of subject matter online

#### **NETWORK ETIQUETTE AND PRIVACY**

Students at AASD will abide by the generally accepted rules of network etiquette. Communication with others should always be course-related. Students should notify the teacher of anything inappropriate or that makes them feel uncomfortable. Bullying will not be tolerated and the privacy of others should be respected at all times. These rules may include, but are not limited to:

- All users will be respectful in their postings and edits. No inappropriate language, personal insults, profanity, spam, racist, sexist or discriminatory remarks, or threatening comments will be tolerated.
- No user may post, comment, or change settings on the site in violation of these terms and conditions.
- No student may edit or delete the work of another student without teacher permission.
- No student will reveal their home address or personal phone number, (or the addresses or phone numbers of other students), or any other personal information/images in any email correspondence or in any files that are shared with anyone outside of the school community.

- All students will receive a login and password to be used only by the student. If any user suspects that a password has been compromised, he/she must notify the technology department immediately.
- All use of these Internet resources must be in accordance with the school's Acceptable Use Policy, including entries made from computers outside of school.
- No posting or edit may facilitate or promote illegal activity, either overtly or by implication.

#### SUPERVISION AND MONITORING

AASD administrators and their authorized employees monitor all information technology resources to ensure that student utilization is secure and conforms to this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, and/or security of any student or other person, or to protect property. They may also use this information in disciplinary actions and will furnish evidence of crime to school officials and law enforcement. Teachers will make every reasonable effort to monitor conduct in order to maintain a positive learning community. All users will respect each other's time and efforts by supporting the same positive approach.

#### **CONSEQUENCES FOR VIOLATIONS**

Failure to comply with district Acceptable Use Policies may result in disciplinary action by faculty and/or administration including the loss of use of the school's information technology resources and possible referral to law enforcement agencies.

Note: This Acceptable Use Policy shall be enforced in conjunction with Board Policy 815: Acceptable Use of the Internet, Computers and Network Resources

This agreement will be in effect for the current school year have reviewed and explained the Acceptable Use Policy	
Student Name (please print):	
	Date:
	Date:
"My child has my permission to access the Internet."	
Student Name (please print):	
Student Signature:	Date:
	Date:
Computer and Internet Usage Policy. I agree to assume re deliberate or willful acts by my child."	chool computers on an independent basis as outlined in the esponsibility for damages (hardware/software) resulting from
Student Name (please print):	
Student Signature:	
Parent/Guardian Signature:	Date

AASD reserves the right to publish student photographs and/or work to the district website. AASD may display and share electronically via the internet and/or in other displays, photographs and/or video footage of my child taken in conjunction with school activities. If you do not want your child to be published you must submit a request in writing to your building principal.





### OFFICE 365 STUDENT ACCOUNT INFORMATION

2019-2020

Ambridge Area School District has the ability to create accounts for all students to allow for collaboration using our custom implementation of Office 365. These accounts will be used for school related projects. The rules governing proper electronic communications by students are included in our Acceptable Use Policy. Once accounts are assigned, students will gain access to Office Online (Word, Excel, PowerPoint, OneNote, Sway, and OneDrive for storage).

The primary purpose of the student Office 365 system is for students to communicate with school staff, use outside resources related to school assignments, to provide a method for students to collaborate with fellow students on school activities, to provide all students access to Microsoft Office 2016 software on a maximum of 5 computers and 5 mobile devices, and to provide access to 1TB of cloud storage that will allow students to have access to files both at home and at school. Account usernames and passwords will be provided to parents upon request so parents may monitor the account. Use of the school's Office 365 program is a privilege, and may be revoked at any time for misuse.

Official student email addresses will be assigned. This account is considered the student's official AASD email address until such time as the student is no longer enrolled at AASD. The naming convention will be the student's unique ID and password. This is the same username and password that the students use to log in to the network at school followed by @ambridgearea.org. For example, <a href="mailto:16jasmith68@ambridgearea.org">16jasmith68@ambridgearea.org</a>. All students should already know their usernames and passwords. If they do not, they should contact their homeroom teacher or the technology department.

Administration reserves the right to access and review student content in Office 365 at any time. AASD complies with all state and federal privacy laws. As with any educational endeavor, we feel that a strong partnership with families is essential to a successful experience.

"As parent/guardian, I grant my child permission to	o use the district assigned Office 365 app	s and email account."
Student Name (please print):		2-1-1
Student Signature:	Date:	
Parent/Guardian Signature:	Date:	Feb 2016

# Ambridge Area School District Transportation Office 901 Duss Avenue Ambridge, PA 15003

#### **Bus Rider Registration Information**

Welcome to the Ambridge Area School District!

Thank you for your assistance and cooperation.

To maintain a high level of safety for bus riders, the Transportation Department has implemented a bus rider registration procedure.

Even if you do not need transportation, please complete this form.

Name of Student:	Telephone No.:
Address:	Alternate No.:
If there is another adult who is authorized to receive a his/her name and telephone number:	student at the bus stop, please provide
If you will require transportation from a babysitter/day The babysitter/daycare must be located within the Amb established route to/from your child's school.	
Babysitter/Daycare:	
Address/Telephone:	<del></del>
Will your child require transportation from a babysitter If not, please specify pick-up/drop-off arrangements:	
PLEASE LIST BROTHERS/SISTERS — GRADE/SCHOOL:	

<sup>\*</sup>NOTE: <u>To balance classroom size, it may be necessary to assign a student to a building based on enrollment and not residence address.</u>



#### **REQUEST FOR RELEASE OF RECORDS**

To Whom It May Concern:

Tel #:\_

The student listed below has recently enrolled in the Ambridge Area School District. In addition to the PA Secure ID Number, please send a complete transcript of grades, medical records, social, psychological Special Education records (IEP/504 Plan), and/or any other pertinent reports to the following address:

Cathy Hopkins

Ambridge Area School District
901 Duss Ave.
Ambridge, PA 15003
T: 724-266-2833 ext. 1273
F: 724-266-3981

E: chopkins@ambridge.k12.pa.us

Date
Date
anged:
Special Ed File
Discipline Records
Attendance Records
Birth Certificate and/or Immunizations
Medical or Agency generated diagnoses and
other related information

Fax #:\_



### **Ambridge Area School District Policy for Homeless Students**

The Ambridge Area School Board recognizes its obligation to ensure that homeless students have access to the same educational programs and services provided to other district students. The Board shall make reasonable efforts to identify homeless children within the district, encourage their enrollment, and eliminate existing barriers to their attendance and education, in compliance with federal and state law and regulations.

The Board may waive policies, procedures and administrative regulations that create barriers for enrollment, attendance, transportation and success in school of homeless students.

**Homeless students** are defined as individuals lacking a fixed, regular and nighttime residence, which include the following conditions:

- Sharing the housing of other persons due to loss of housing or economic hardship.
- Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations.
- Living in emergency, transitional or domestic violence shelters.
- Abandoned in hospitals.
- Awaiting foster care placement.
- Living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings
- Living as migratory children in conditions described in previous examples
- Living as school age unwed mothers in houses for unwed mothers if they have no other living accommodations.

School of origin is defined as the school the student attended when permanently housed or the school in which the student was last enrolled.

The district's homeless liaison shall coordinate with:

- Local service agencies that provide services to homeless children and youth and families.
- Other school districts on issues of records transfer and transportation.

 State and local housing agencies responsible for comprehensive housing affordability strategies.

The district's liaison shall provide public notice of the educational rights of homeless students in schools, family shelters, and soup kitchens.

Students shall not be discriminated against, segregated nor stigmatized based on their status as homeless.

#### **Enrollment/Placement**

The selected school shall immediately enroll the student and begin instruction, even if the student is unable to produce records normally required for enrollment pursuant to district policies. However, the district may require a parent/guardian to submit contact information. The district liaison may contact the previous school for oral confirmation of immunizations, and the school shall request records from the previous district, pursuant to Board policy.

If the district is unable to determine the student's grade level due to missing or incomplete records, the district shall administer tests or utilize appropriate means to determine the student's placement.

If a dispute arises over school selection or enrollment, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parents/guardians shall be provided with a written explanation of the district's decision, their right to appeal and the procedures to use for the appeal.

#### Services

Homeless students shall be provided services comparable to those offered to other district students including, but not limited to, transportation services; school nutrition programs; vocational programs and technical education; preschool programs; programs for students with limited English proficiency; and educational services for which students meet eligibility criteria, such as programs for disadvantaged students, students with disabilities, and gifted and talented students.

#### **Transportation**

The district shall provide transportation for homeless students to their school of origin or the school they choose to attend within the school district.

If the school of origin is outside district boundaries or homeless students live in another district but will attend their school of origin in this district, the school districts shall agree upon a method to apportion the responsibility and costs of the transportation.

Any questions, please contact the District's Homeless Liaison Mrs. JoAnn Hoover Principal at Highland Elementary at 724-266-2833 ext. 4213.